

THEME 6 HELPFUL TIPS

FUNCTIONS

1. Giving and receiving advice
2. Talking about rules and regulations
3. Talking about consequences

LANGUAGE SKILLS and LEARNING OUTCOMES

Listening

E10.6.L1. Students will be able to analyze the situation and the phrases related to giving and receiving advice.

Pronunciation

E10.6.P1. Students will be able to practice intonation in advice structures.

Eg. You should see a doctor. (rising intonation)

Speaking

E10.6.S1. Students will be able to talk about the consequences of wasting energy sources.

E10.6.S2. Students will be able to talk about household chores they are responsible for.

Reading

E10.6.R1. Students will be able to identify the advice, rules and regulations in a text.

E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips.

Writing

E10.6.W1. Students will be able to write a paragraph about possible consequences when they don't obey the rules.

E10.6.W2. Students will be able to write an advice letter about your problems

SAMPLE USAGE

You can remove a stain with baking soda.

If you have a toothache, you should see a dentist.

Excuse me, can you tell me where I can buy ...?

In my opinion, you should visit the patients and your relatives.

Can you buy some...?

If you are good at solving problems, you could be an executive.

You must study hard for the exam if you want to get a higher grade.

You should visit the company website and learn more about the firm before making a final decision.

Could you please give me a hand?

If we don't use the energy sources wisely, the Earth will ...

If you want a clean and healthy world, you should....

TOPICS

1. SHOULD / HAD BETTER / OUGHT TO

2. MUST / MUSTN'T

3. HAVE TO / HAS TO

4. DON'T / DOESN'T HAVE TO

5. IF CLAUSES TYPE 1

QUOTE

*** THE EARTH DOES NOT BELONG TO US: WE BELONG TO THE EARTH.